

BCH Academy Spring Retreat 2026

References and Further Reading

Kirkpatrick Model

- Kirkpatrick, D. L. (1994). *Evaluating Training Programs: The Four Levels*. San Francisco: Berrett-Koehler Publishers.
- Kirkpatrick, D. L., & Kirkpatrick, J. D. (2005). *Transferring learning to behavior: Using the four levels to improve performance*. Berrett-Koehler Publishers.
- Kesselheim JC, Atlas M, Adams D, Aygun B, Barfield R, Eisenman K, Fulbright J, Garvey K, Kersun L, Nageswara Rao A, Reilly A, Sharma M, Shereck E, Wang M, Watt T, Leavey P. Humanism and professionalism education for pediatric hematology-oncology fellows: A model for pediatric subspecialty training. *Pediatr Blood Cancer*. 2015 Feb;62(2):335-340. doi: 10.1002/pbc.25253. Epub 2014 Oct 12.
- Jolene J. Dorrell, Laura Schmidt, Shawn R. Buhrow, Susan Winslow, Theresa Diloy, Carrie Buck, Debra Gillis, Angela Bayless, Merri Morgan. Impact of education program on hospital-based nursing professional development (NPD) practitioner self-efficacy. *Journal for Nurses in Professional Development*. May/June 2025: 41(3):172-177
- Colin M. Sox, Michael Dell, Carrie A. Phillipi, Howard J. Cabral, Gabriela Vargas, Linda O. Lewin; Feedback on Oral Presentations During Pediatric Clerkships: A Randomized Controlled Trial. *Pediatrics* November 2014; 134 (5): 965–971. 10.1542/peds.2014-1209
- Amy J. Starmer, M.D., M.P.H., Nancy D. Spector, M.D., Rajendu Srivastava, M.D., M.P.H., Daniel C. West, M.D., Glenn Rosenbluth, M.D., Apri D. Allen, M.P.A., Elizabeth L. Noble, B.A., for the I-PASS Study Group. Changes in Medical Errors after Implementation of a Handoff Program. *N Engl J Med* 2014; 371 (19):1803-1812

Logic Outcomes Model

- Logic Model Development Guide, Kellogg Foundation, revised 2004
 - Armstrong E, Barsion S. Using an Outcomes-Logic-Model Approach to Evaluate a Faculty Development Program for Medical Educators. *Acad Med*. 2006; 81:483–488.
 - Onyura B, et al. Five ways to get a grip on the shortcomings of logic models in program evaluation. *Can Med Ed J*. 2021; 12:96-99.
-