



**Boston Children's Hospital**

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**Icahn School of Medicine at  
Mount Sinai**



**HARVARD MEDICAL SCHOOL  
TEACHING HOSPITAL**



# Program for Post-Graduate Trainees: Future Academic Clinician-Educators

**December 12 - 14, 2026  
Boston, MA**

**Affiliated with the Harvard Macy Institute**

“The course not only gave us a chance to practice specific skills for teaching and get feedback, but also helped to build a community of peers. Both the microteaching and project group sessions were transformational in terms of helping me to think about my project in new ways.”

Galina Gheihman, MD – 2022 Scholar  
Mass General Brigham

“Thank you for such an enriching, fun, and immersive weekend of learning and growing as a clinician educator! I'm excited to see how the work and conversations from PGME translate into my project and career moving forward.”

Jordan Hildenbrand, MD –2025 Scholar  
Emory University Hospital

“Being surrounded by peers with similar passions for medical education, from all different backgrounds, perspectives, and paths, and being able to leverage that collective energy, vision, and expertise is the most special part of PGME and is what I'll carry with me moving forward!”

Michael Fishman, MD – 2023 Scholar  
Boston Children's Hospital

## Program Directors

**Susan E. Farrell, MD, EdM**  
Associate Dean for Assessment  
and Evaluation,  
Harvard Medical School

**Alan M. Leichtner, MD, MSHPEd**  
Associate Chief Medical Officer,  
Education  
Boston Children's Hospital

**Reena Karani, MD, MHPE**  
Director, Institute of Medical  
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Icahn School of Medicine at Mount  
Sinai

## Learning Outcomes

Upon completion of the course, participants will:

- Apply learning theories to enhance their own teaching practice
- Align teaching strategies to achieve intended learning objectives
- Leverage feedback to improve teaching and learning
- Use a scholarly lens to reflect on their own and others' work in medical education
- Take a scholarly approach to educational project development
- Broaden their own community of clinician-educators within medical education.

## Target Audience

This course is geared toward post-graduate trainees (residents and fellows), from any specialty, who are strongly committed to an academic health professions education career and have at least one year of post-graduate training experience. Participants with at least one year remaining in their training program are ideal candidates for this course.

## Program Description

This 3-day intensive program equips post-graduate trainees (residents and fellows) with the skills needed to excel as future academic clinician-educators. Learning formats rely on small group project work and problem-solving, interactive small group activities with individualized feedback, and large group case-based discussions. Now in its 13th year, the program is led by a vibrant community of alumni and faculty who bring significant expertise and leadership in health professions education.

Participants will be encouraged to apply in trainee-faculty mentor teams, with explicit project support expected from the faculty mentor. The project will be the concrete vehicle to support the scholar's learning and application of new concepts throughout the program. Each scholar must apply with a medical education project that aligns with their interests and benefits their current or future training program.

## Project & Mentor Information

The proposed health professions education project supports the scholar's learning and application of new concepts throughout the 3-day program. Participants can choose a project in any phase of development, provided it is supported by a relevant literature search and information related to the project's educational impact.

Although the trainee participant will be responsible for the project work and management, the faculty mentor will serve a critical role in the implementation and success of the project at the home institution. Faculty mentors are invited and strongly encouraged to attend the project report-out on the afternoon of Day 3 (virtually, by phone, or in-person).

## Course Dates & Location

The course will be held December 12 - 14, 2026 at Boston Children's Hospital's Landmark Center (near Fenway Park). Attendance in-person is required at all three days. The program begins at 8:00 am the first day and ends at 5:00 pm on the last day. Scholars must plan accordingly.

## Fees

Tuition for the course is \$2,000 per trainee participant-faculty mentor team, due by August 28, 2026.

## Cancellation Policy

Participants who are accepted but cancel at least 30 days prior to the course will be refunded their tuition, less an administrative fee. Tuition is non-refundable if cancellation occurs within 30 days of the course. Deferral to the following year will not be offered. Scholars are asked to re-apply in the next cycle.

## Accommodations

A list of nearby accommodations will be shared with scholars upon acceptance to the program. Please note that accommodations are not included for this program.

## How to Apply

Find detailed application information posted on the program website at:  
<https://dme.childrenshospital.org/pgme-2026>.

Questions can be directed to the PGME team at [medicaleducation@childrens.harvard.edu](mailto:medicaleducation@childrens.harvard.edu).



## IMPORTANT DATES

Application Deadline: July 15, 2026

Notification of acceptance: Early August