

The C's of Successful Grant Writing



Connect with prior grant winners

- Check website for prior grant recipients
- Ask them if they would be willing to share their proposal, advice, experience with applying.
- Best source of information!



Collaborate with others

- What expertise do you need: Content, methods, interprofessional, learners?
- Who can serve as your senior mentor?
- Do your legwork in advance - reach out to your collaborators early, be clear about roles, give them opportunity for input



Plan your **Calendar** and **Costs**

- Plan your Calendar for submitting the grant proposal well ahead of the deadline
- Reach out to partners to see what's possible, any associated costs etc.
- Plan your Calendar for the grant itself - what is feasible to accomplish within the award period? Don't overpromise.
- Costs -create a well-rounded budget, consider all the potential assistance and items you will need. Check that your budget items are allowable in the RFA.



Be **Clear** and **Compelling**

- Use clear language. Don't assume reviewers are familiar with your field. Avoid jargon, explain acronyms
- Persuade and inspire, convince reviewers that your proposal is worth doing and worth funding
- Link your proposal clearly to the mission of the funders and the aims of the RFA



Meet the **Criteria**

- Make it explicit how you meet the criteria set out in the RFA
- Check the guidelines on length, format, what can be included in the budget etc.



Share with a **Colleague**

- Ask for feedback. Educator colleagues, prior award winners and mentors can give great feedback to strengthen your proposal before submission.