



**Boston Children's Hospital**

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**Icahn School of Medicine at  
Mount Sinai**



**HARVARD MEDICAL SCHOOL  
TEACHING HOSPITAL**



# Program for Post-Graduate Trainees: Future Academic Clinician-Educators

**December 7 - 9, 2024  
Boston, MA**

**Affiliated with the Harvard Macy Institute**

“The course not only gave us a chance to practice specific skills for teaching and get feedback, but also helped to build a community of peers. Both the microteaching and project group sessions were transformational in terms of helping me to think about my project in new ways.”

Galina Gheihman, MD – 2022 Scholar,  
Mass General Brigham

“Thank you so much for creating an incredible experience for us. It felt so nice to reflect on my core values, and it was inspiring to envision what my future academic life might look like when I finish training.”

Leora Lieberman, MD – 2021 Scholar  
Children's Hospital of Philadelphia

“Being surrounded by peers with similar passions for medical education, from all different backgrounds, perspectives, and paths, and being able to leverage that collective energy, vision, and expertise is the most special part of PGME and is what I'll carry with me moving forward!”

Michael Fishman, MD – 2023 Scholar,  
Boston Children's Hospital

## Program Directors

**Susan E. Farrell, MD, EdM**  
Associate Dean for Assessment  
and Evaluation,  
Harvard Medical School

**Alan M. Leichtner, MD, MHPE**  
Associate Chief Medical Officer,  
Education  
Boston Children's Hospital

**Reena Karani, MD, MHPE**  
Director, Institute of Medical  
Education,  
Icahn School of Medicine at Mount  
Sinai

## Learning Outcomes

Upon completion of the course, participants will:

- Discuss and apply theories of learning to their own teaching practice
- Adapt their teaching practices to further the achievement of intended learning objectives
- Use feedback for both teaching and learning improvement
- Reflect on their own and others' work in medical education with a scholarly focus
- Use a scholarly approach to educational project development
- Broaden their own community of clinician-educators within medical education.

## Target Audience

This course is geared toward post-graduate trainees who are strongly committed to an academic health professions education career and have at least one year of post-graduate training experience. Participants with at least one year remaining in their training program are ideal candidates for this course. Trainees will be required to have a faculty mentor for project support.

## Program Description

This 3-day intensive program is focused on post-graduate trainees (residents and fellows) who seek to enhance their teaching skills and scholarship in medical education as future academic clinician-educators. Learning formats rely on small group project work and problem-solving, interactive small group activities with individualized feedback, and large group case-based discussions. Faculty members are drawn from the community built from this program, now in its 11th year, bringing leadership and expertise in health professions education.

Participants will be encouraged to apply in trainee-faculty mentor teams, with explicit project support expected from the faculty mentor. The course learning is built around the scholars' educational project development. Therefore, each scholar must apply with a medical/health professions education project that is of interest to the scholar and of benefit to the current or future training program in which he or she works or teaches.

## Project & Mentor Information

The proposed health professions education project is the concrete vehicle to support the scholar's learning and application of new concepts throughout the 3-day program. Projects at any stage of planning and implementation will be considered, if supported by a relevant literature search and information related to the project's educational impact on learners.

Although the major project management and work will be the responsibility of the trainee participant, the faculty mentor will serve a critical role in the implementation and success of the program at the home institution. Faculty mentors are invited and strongly encouraged to attend the project reporting-out on the afternoon of Day 3 (either virtually, by phone, or in-person).

## Course Dates & Location

The course will be held December 7 - 9 , 2024 at Boston Children's Hospital's. Attendance in-person is required at all three days. The program begins at 8:00 am the first day and ends at 5:00 pm on the last day – scholars must plan accordingly.

## Fees

Tuition for the course is \$2,000 per trainee participant – faculty mentor team, due by August 25, 2024.

## Cancellation Policy

Participants who are accepted but cancel at least 30 days prior to the course will be refunded their tuition, less an administrative fee. Tuition is non-refundable if cancellation occurs within 30 days of the course. Deferral to the following year will not be offered. Scholars will have to re-apply in the next cycle.

## Accommodations

A list of nearby accommodations will be provided to scholars upon acceptance to the program.

## How to Apply

Application information and submission form is posted on the program website at:  
<https://dme.childrenshospital.org/pgme-2024>.

Questions can be directed to the PGME team at [medicaleducation@childrens.harvard.edu](mailto:medicaleducation@childrens.harvard.edu).

# IMPORTANT DATES

Application due: JUNE 30, 2024

Notification of acceptance: END OF JULY