RITA-T (Rapid Interactive Screening Test for Autism in Toddlers) Scoring Sheet

Child’s name: DOB: DOV: Examiner:

At the beginning of the test, or when the child has warmed up to you, mark the child’s nose with a circular red dot with the removable hypoallergenic marker provided in the kit. Do this before item “I”. Items can be administered in any order; however, A, B, and C must follow.

JA=Joint Attention; SA=Social Awareness; HA= Human Agency; C= Cognition; T= Timed- always timed for 10 seconds

A. Blocking of Phone: 3 times- T Take best score.  
1. Looks at examiner’s eyes: Y (0) N (1)  
2. Latency to look at examiner’s eyes: 0-5s = (0); 6-10s = (1); >10s = (2)  
3. Abandonment (gives up): Y (1) N (0) (0-4)  

B. Phone Tease: 3 times  
1. Looks at examiner’s eyes: Y (0) N (1)  
2. Looks at caregiver’s eyes: Y (0) N (1)  
3. Looks at both: Y (0) N (1) (0-3)  

C. Blocked Vision: 1 time T  
1. Looks at examiner’s eyes: Y (0) N (1)  
2. Latency to look: 0-5s = (0); 6-10s = (1); >10s = (2) (0-3)  

D. Magic Ball: 3 times (Object Constancy)  
1. Reaction (surprise): Y (0) N (1)  
2. Seeking object: Y (0) N (1)  
3. Joint attention to caregiver or examiner: Y (0) N (1) (0-3)  

E. Magic Scarf: 3 times (Color Constancy)  
1. Reaction (surprise): Y (0) N (1)  
2. Joint attention to caregiver (immediate): Y (0) N (1)  
3. Joint attention to examiner (immediate): Y (0) N (1)  
4. Joint attention to both (simultaneously): Y (0) N (1) (0-4)  

F. Object vs. Face: Train tracks picture on examiner’s right and face picture on left T  
Preference for:  
Face Y (0)  
Object Y (2)  
No preference Y (1) (0-2)  

G. Rapid Joint Attention: 2 times. Call name and point to overhead light.  
1. Child looks same direction: Y (0) N (1) (0-1)  

H. Reaction to emotions - Caregiver’s participation T  
A. Sad (Pretend to cry):  
1. Proximity seeking: Y (0) N (1)  
2. Looking (child looks at caregiver): Y (0) N (1)  
3. Distress (concern): Y (0) N (1)  
4. Interest (sustained looking): Y (0) N (1) (0-4)  
B. Neutral (No emotion): Caregiver calls child’s name once at beginning and disengages. Examiner can direct child to caregiver once. *If child distressed and clearly moves to caregiver in A, administer item “I” between items A and B to have the child go back to the table for item I. Then administer item B.  
1. Proximity seeking: Y (0) N (1)  
2. Looking (child looks at caregiver): Y (0) N (1)  
3. Distress (concern): Y (0) N (1)  
4. Interest (sustained looking): Y (0) N (1) (0-4)  

I. Mirror: Self-Recognition T  
1. Child looks at mirror and self: Y (0) N (1)  
2. Child recognizes dot AND tries to take it off: Y (0) N (1) (0-2)  

TOTAL SCORE  

(0-30)  

Hyperactivity  Sensory Seeking Behaviors  Repetitive Behaviors  Difficulty to get attention  Other  

RITA-T Scores: Low risk <12; Medium risk/grey area: 12-16; High risk for ASD >16.  
Always use clinical judgement and impressions in final referral.  

@ RITA-T Program