

RITA-T (Rapid Interactive Screening Test for Autism in Toddlers) Scoring Sheet

Child's name: _____ DOB: _____ DOV: _____ Examiner: _____

At the beginning of the test, or when the child has warmed up to you, mark the child's nose with a circular red dot with the removable hypoallergenic marker provided in the kit. Do this before item "I". Items can be administered in any order; however, A,B, and C must follow. JA=Joint Attention; SA=Social Awareness; HA= Human Agency; C= Cognition; T= Timed- always timed for 10 seconds

A. Blocking of Phone: 3 times- T Take best score. SA, HA

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|--|------------------------------------|--------------|
| 1. Looks at examiner's eyes: | Y (0) N (1) | |
| 2. Latency to look at examiner's eyes: | 0-5s = (0); 6-10s = (1); >10s= (2) | |
| 3. Abandonment (gives up): | Y (1) N (0) | <u>(0-4)</u> |

B. Phone Tease: 3 times JA

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|-------------------------------|-------------|--------------|
| 1. Looks at examiner's eyes: | Y (0) N (1) | |
| 2. Looks at caregiver's eyes: | Y (0) N (1) | |
| 3. Looks at both: | Y (0) N (1) | <u>(0-3)</u> |

C. Blocked Vision: 1 time T JA, HA

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|------------------------------|-------------------------------------|--------------|
| 1. Looks at examiner's eyes: | Y (0) N (1) | |
| 2. Latency to look: | 0-5s = (0); 6-10s = (1); >10s = (2) | <u>(0-3)</u> |

D. Magic Ball: 3 times (Object Constancy) C, JA

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|--|-------------|--------------|
| 1. Reaction (surprise): | Y (0) N (1) | |
| 2. Seeking object: | Y (0) N (1) | |
| 3. Joint attention to caregiver or examiner: | Y (0) N (1) | <u>(0-3)</u> |

E. Magic Scarf: 3 times (Color Constancy) C, JA

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|--|-------------|--------------|
| 1. Reaction (surprise): | Y (0) N (1) | |
| 2. Joint attention to caregiver (immediate): | Y (0) N (1) | |
| 3. Joint attention to examiner (immediate): | Y (0) N (1) | |
| 4. Joint attention to both (simultaneously): | Y (0) N (1) | <u>(0-4)</u> |

F. Object vs. Face: Train tracks picture on examiner's right and face picture on left T SA

Preference for:

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|---------------|-------|--------------|
| Face | Y (0) | |
| Object | Y (2) | |
| No preference | Y (1) | <u>(0-2)</u> |

G. Rapid Joint Attention: 2 times. Call name and point to overhead light. JA

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|--------------------------------|-------------|--------------|
| 1. Child looks same direction: | Y (0) N (1) | |
| | | <u>(0-1)</u> |

H. Reaction to emotions - Caregiver's participation T SA

A. Sad (Pretend to cry):

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|--|-------------|--------------|
| 1. Proximity seeking: | Y (0) N (1) | |
| 2. Looking (child looks at caregiver): | Y (0) N (1) | |
| 3. Distress (concern): | Y (0) N (1) | |
| 4. Interest (sustained looking): | Y (0) N (1) | <u>(0-4)</u> |

B. Neutral (No emotion): Caregiver calls child's name once at beginning and disengages. Examiner can direct child to caregiver once. *If child distressed and clearly moves to caregiver in A, administer item "I" between items A and B to have the child go back to the table for item I. Then administer item B.

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|--|-------------|--------------|
| 1. Proximity seeking: | Y (0) N (1) | |
| 2. Looking (child looks at caregiver): | Y (0) N (1) | |
| 3. Distress (concern): | Y (0) N (1) | |
| 4. Interest (sustained looking): | Y (0) N (1) | <u>(0-4)</u> |

I. Mirror: Self-Recognition T C, SA

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|---|-------------|--------------|
| 1. Child looks at mirror and self: | Y (0) N (1) | |
| 2. Child recognizes dot AND tries to take it off: | Y (0) N (1) | <u>(0-2)</u> |

TOTAL SCORE

(0-30)

Hyperactivity	Sensory Seeking Behaviors	Repetitive Behaviors	Difficulty to get attention	Other

RITA-T Scores: Low risk <12; Medium risk/grey area: 12-16; High risk for ASD >16.
Always use clinical judgement and impressions in final referral.