



Pediatric Training in West Africa: Creating a Path for Growth

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BCH Global Health Program:
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Boston Children's Hospital
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Disclosures

- The speakers do not have any financial relationships to disclose.



To receive credit for today's BCH Teaching Certificate Session:

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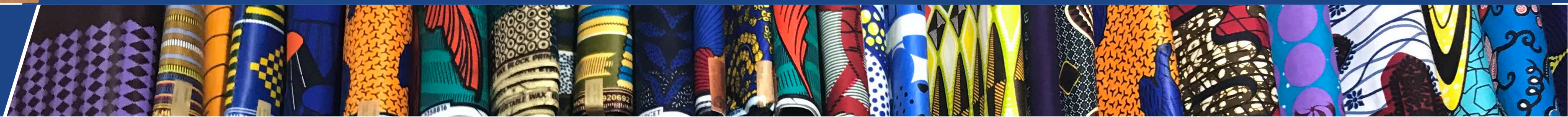
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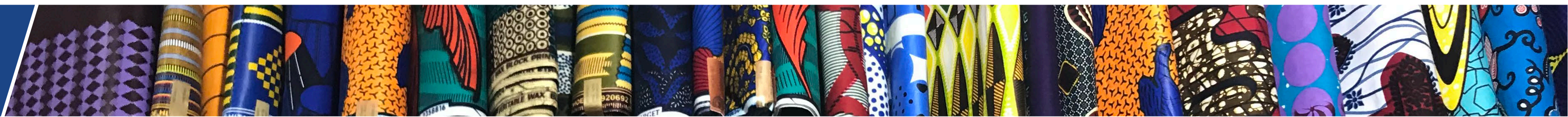
Objectives

- Learn from global colleagues about development of pediatrics training in a low income country
- Brainstorm educational innovations to expand training capacity in undergraduate medical education, residency training, fellowship training and for nurses



Welcome GPIS Scholars

- **Dr. Sally Owusua Manu** is a neonatologist working at Korle Bu Teaching Hospital, Accra, Ghana.
- **Dr. Patience Camille Franklin** is a native Liberian and a pediatrician working at the main teaching and referral hospital, the John F. Kennedy Memorial Medical Center, Monrovia, Liberia.
- **Dr. Readon C. Ideh** is an associate professor of pediatrics, a neonatologist, Chair of the Faculty of Pediatrics at John F Kennedy Memorial Medical Center and Head of Dept of Pediatrics at the College of Medicine, University of Liberia.





Global Pediatric Innovation Scholar Program

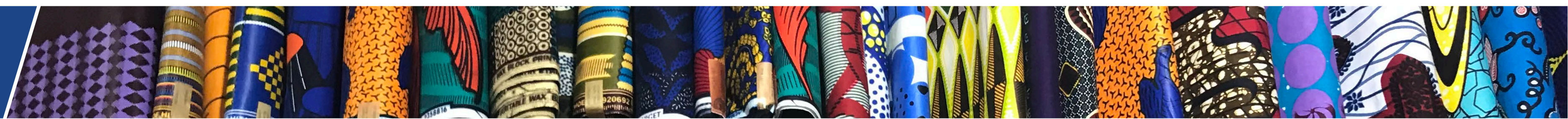
- Multidisciplinary, interprofessional teams from global partner institutions visit BCH for a one month observership targeted to specific priority areas, followed by a year of ongoing project support.
- Goals
 - To enable more equitable collaborations with global partners of BCH faculty and staff
 - To support partners in designing and implementing a project to improve pediatric clinical care or medical education in their home institutions





Principles

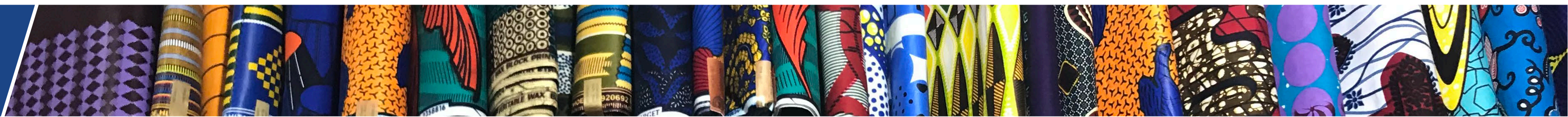
- Centering work on patients and families
- Supporting partner institution priorities
- Collaborating with multidisciplinary, interprofessional teams



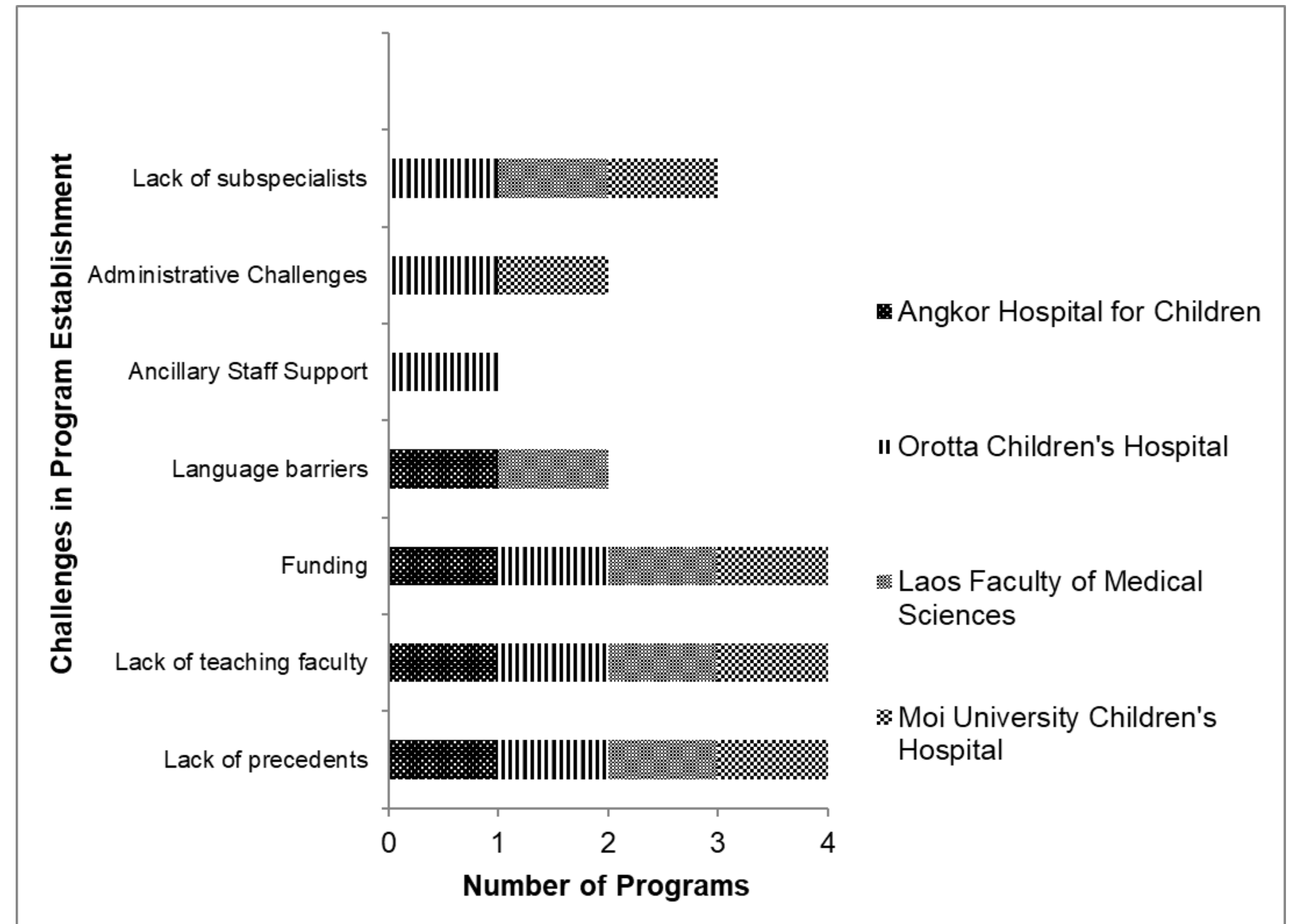


Expected Outcomes

- Bidirectional sharing of clinical and education systems
- Networking with content experts for projects
- Collaborating among global partners from different countries



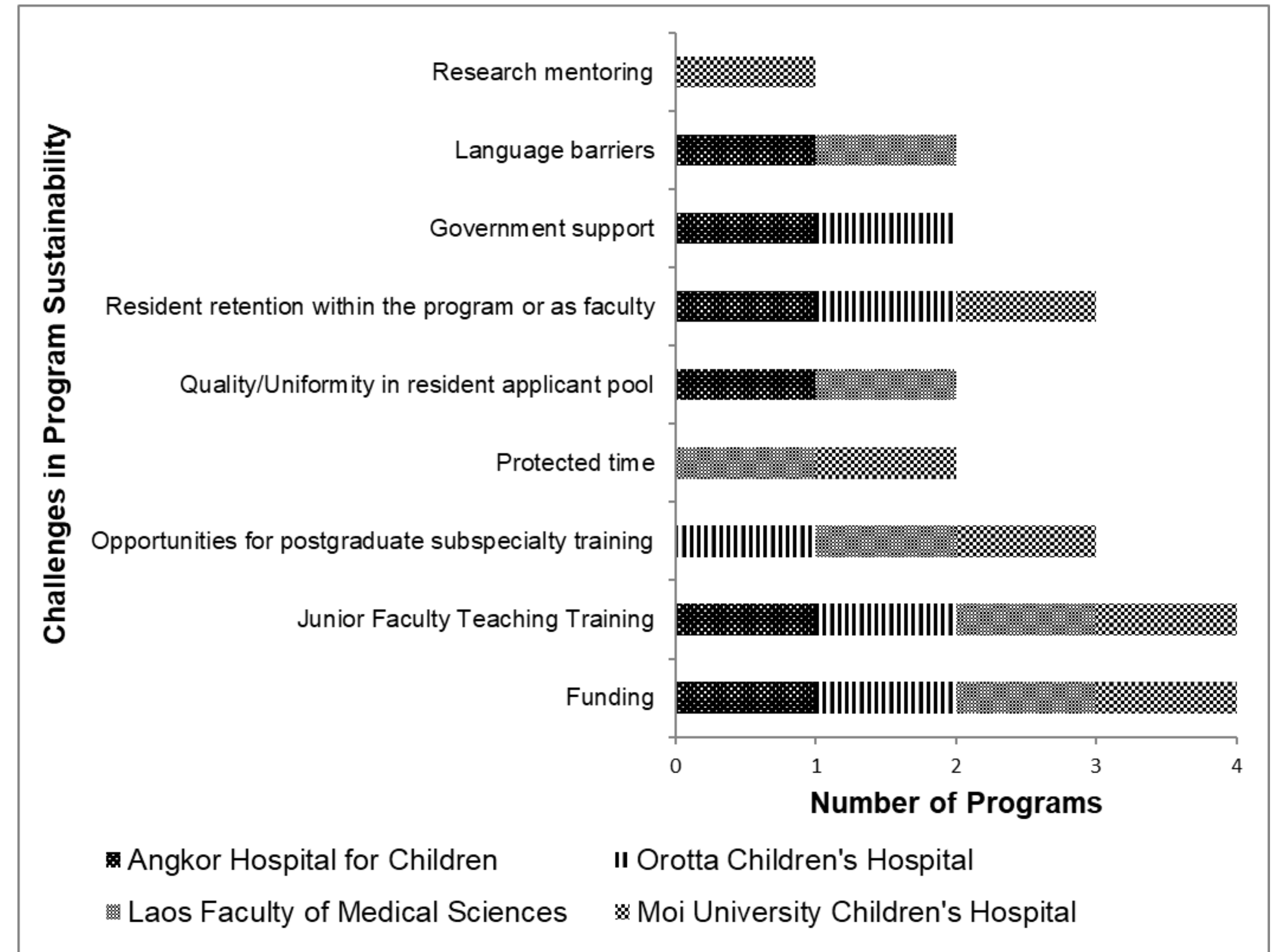
Challenges in Establishing Residency Training Programs in LMIC



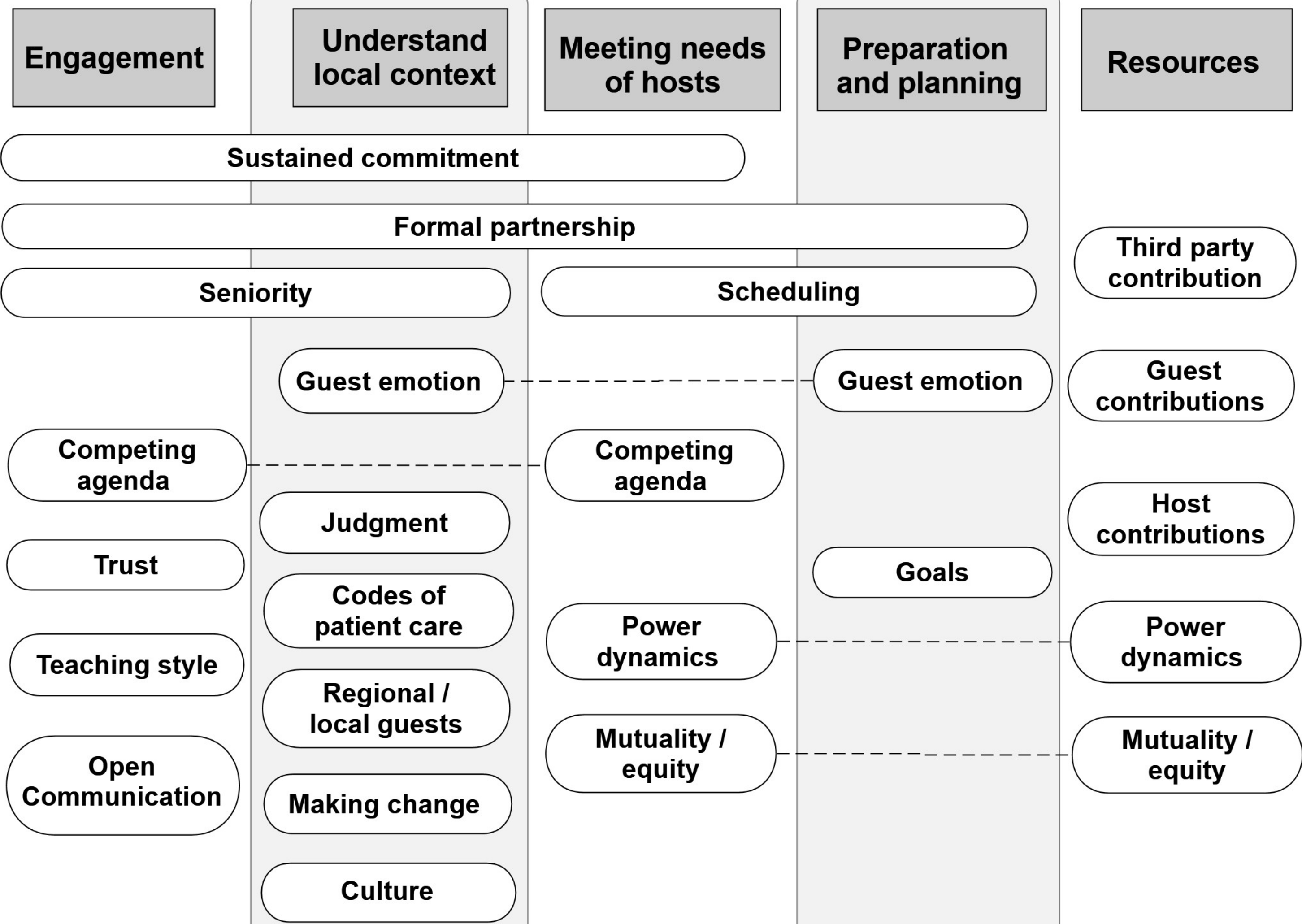
L Ganapathi, Y Martins, D Schumann, C. Russ. Education for Health Dec 2014



Challenges for Sustaining Residency Training Programs in LMIC



Themes and Subthemes of factors affecting international visiting faculty effectiveness in pediatric academic departments in East Africa



C. Russ, L. Ganapathi, D. Marangu, M. Silverman, E. Kija, S. Bakeera-Kitaka, A. Laving. BMJ Global Health 2016



Liberia: a lot with a little



Medical Training in Liberia

Medical School

- 7 year undergrad to med school
- 4 year med school

Internship

- 1 year
- Transitional year (4 core rotations)
- 3 months of pediatrics

Residency

- 3 years
- Specialist pediatrician
- General & subspecialty pediatric requirements

Fellowship

- 2+ years
- Fellow of the Liberian &/or West African College Physicians (WACP)
- Requires substantial thesis

Faculty Development

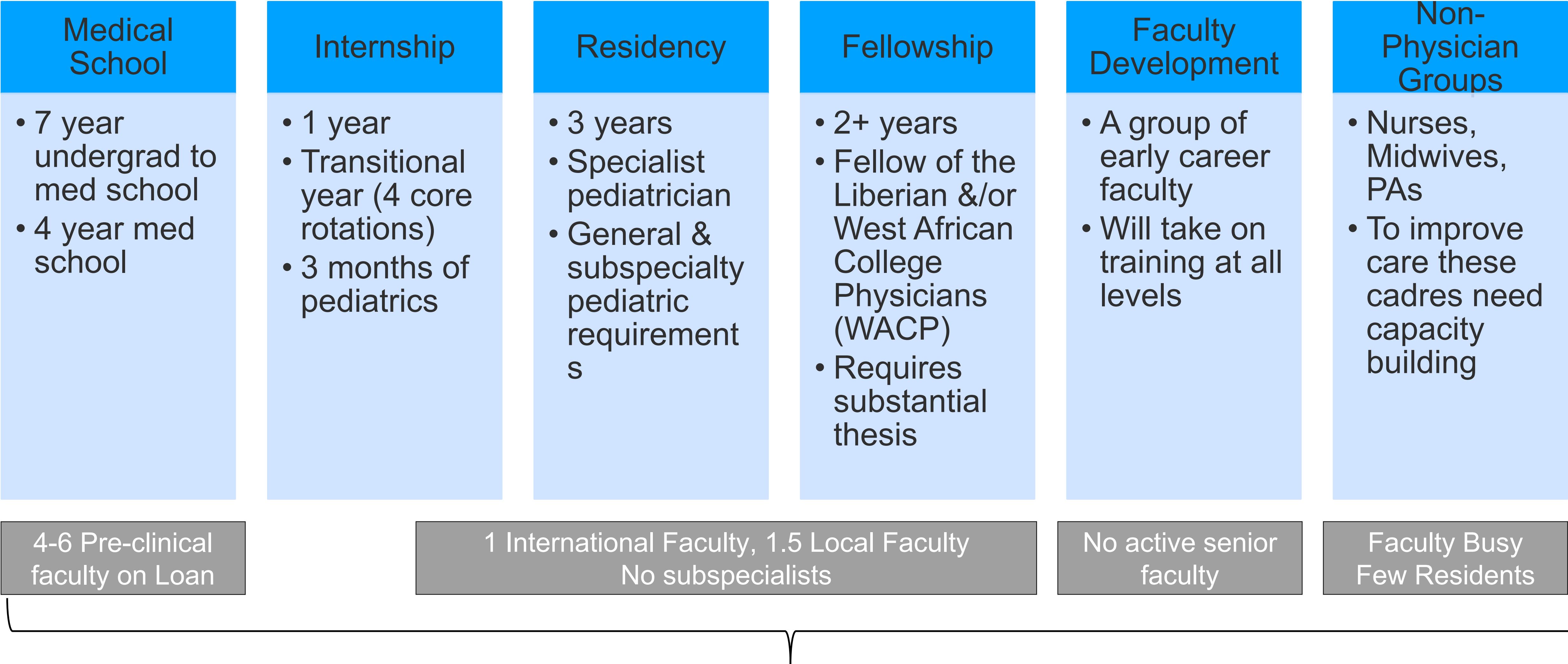
- A group of early career faculty
- Will take on training at all levels

Non-Physician Groups

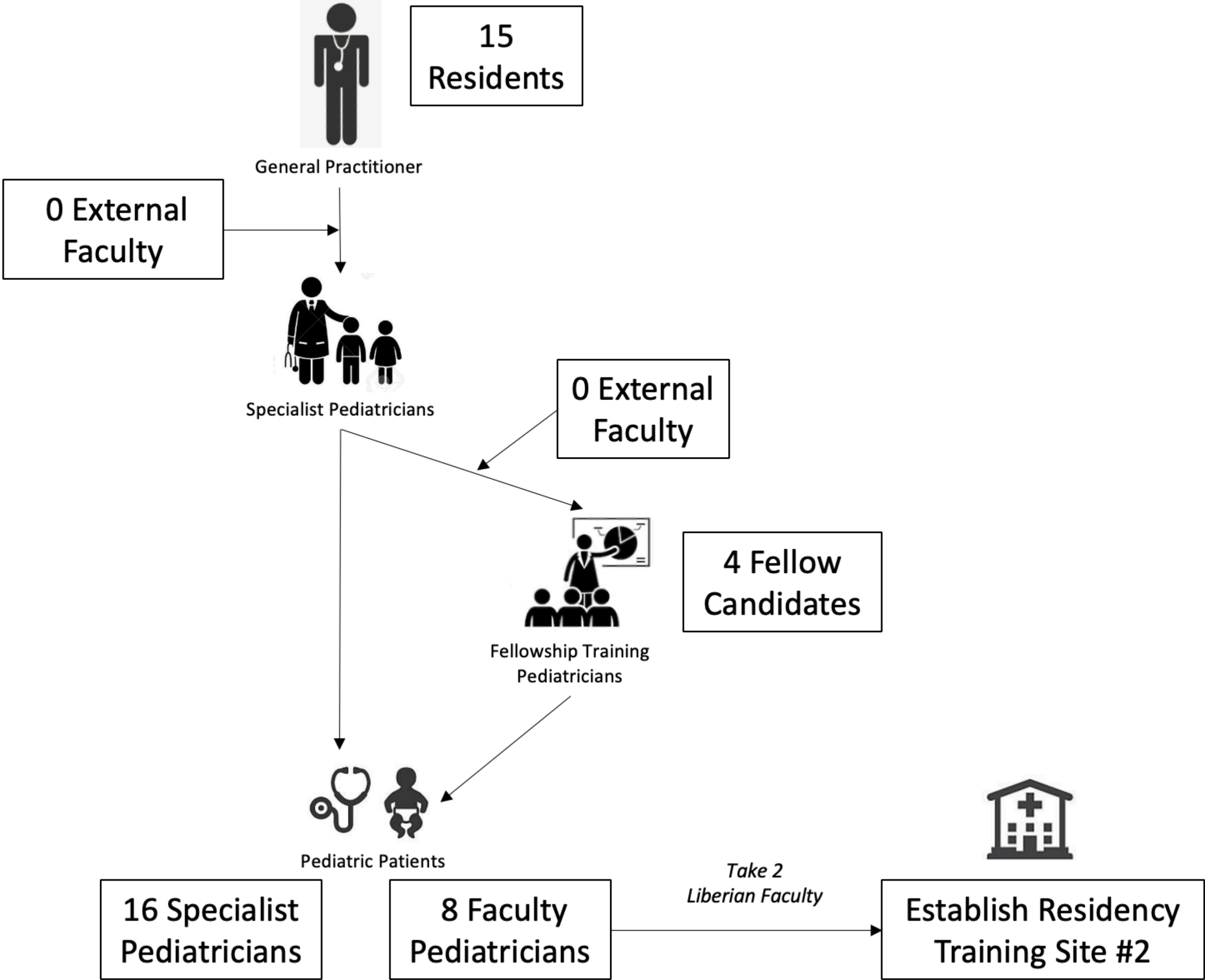
- Nurses, Midwives, PAs
- To improve care these cadres need capacity building



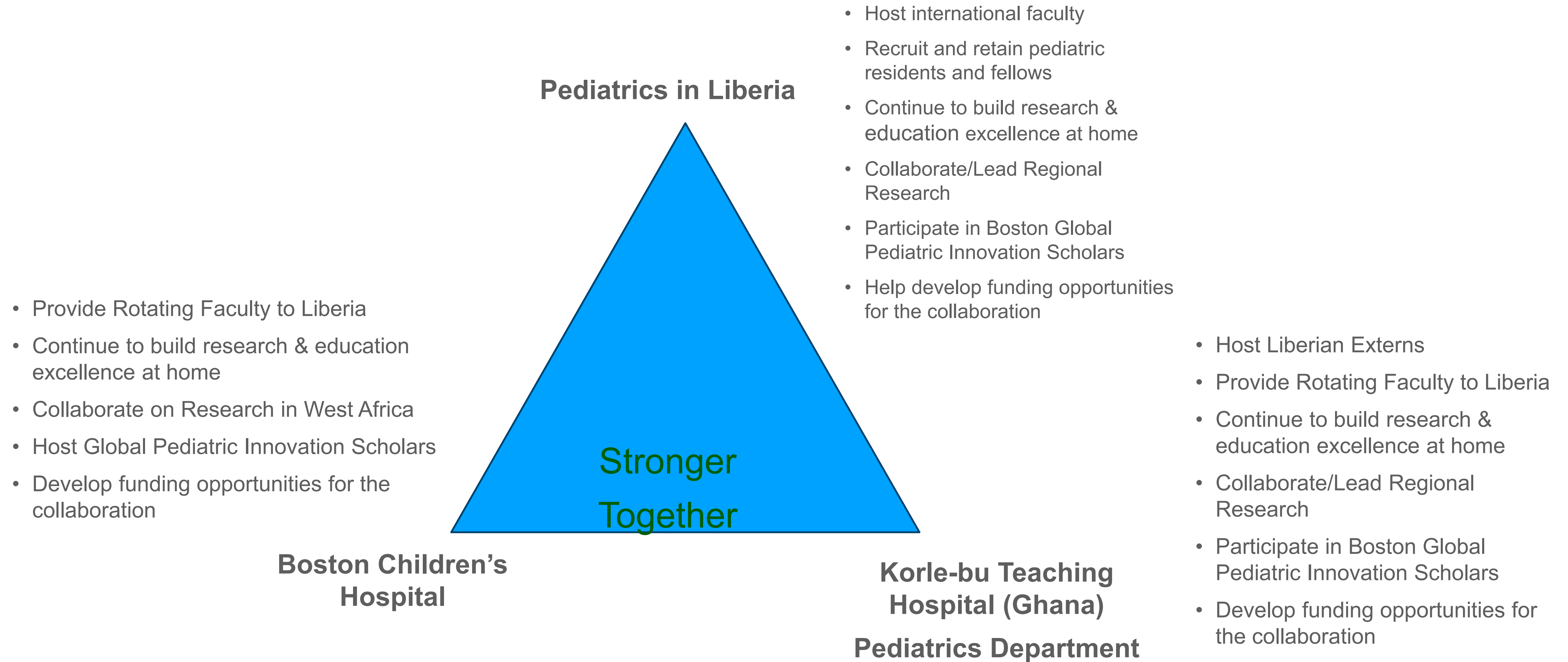
Medical Training in Liberia



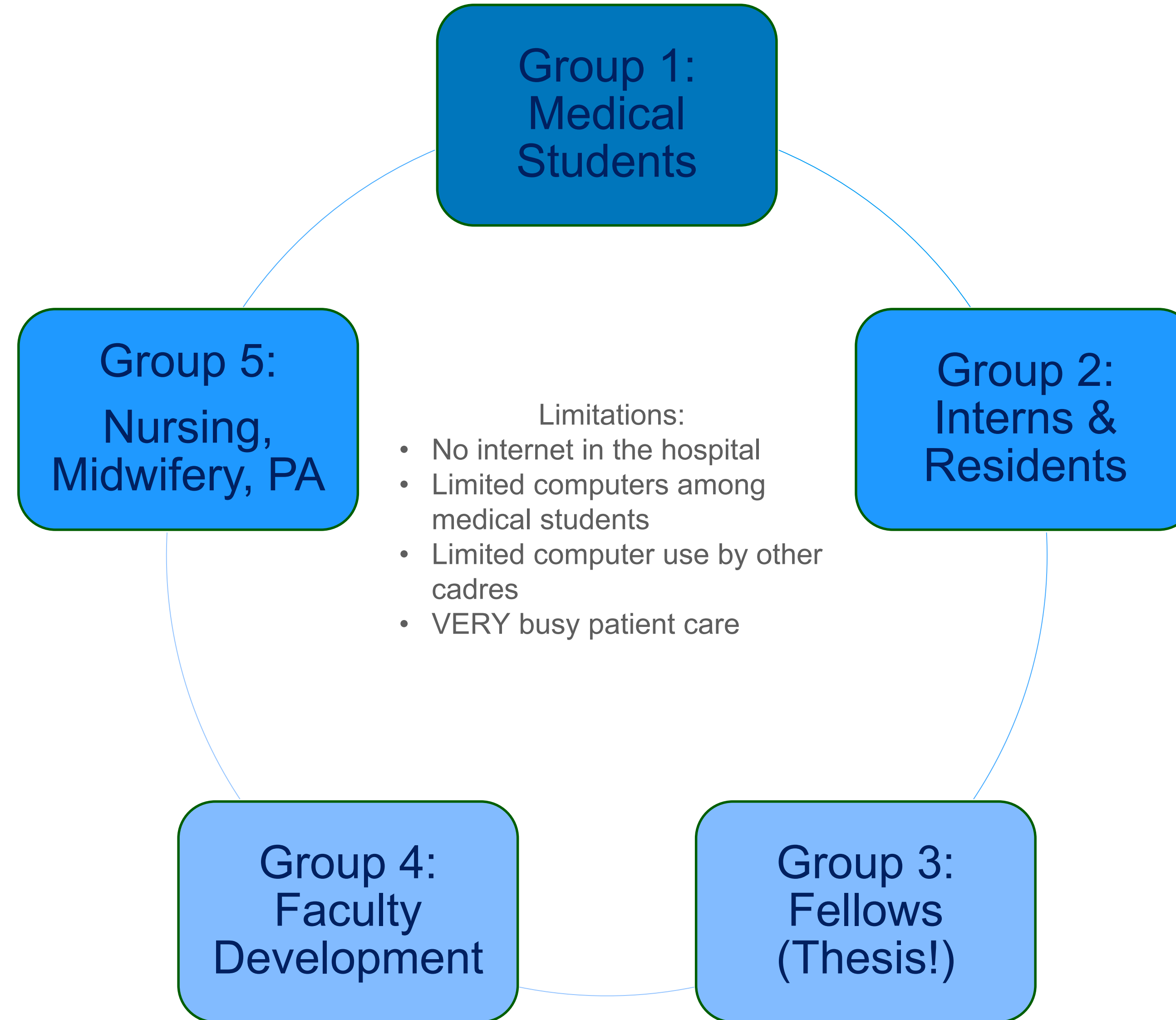
5 year Pipeline: Training at Scale for the Nation



Regional Collaboration

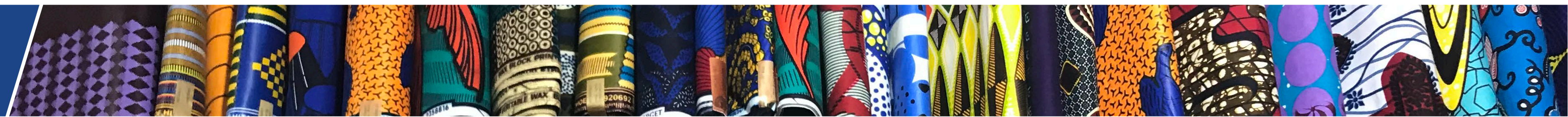


Help us with Creative Ideas to meet the education need



Prompts:

1. Leverage those outside of Liberia – regionally & internationally
2. Peer teaching
3. Access existing resources



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WE LOOK FORWARD
TO WORKING WITH YOU!



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