



BCH Academy Spring Education Retreat 2023



To receive credit for today's BCH Academy
Session:

Text 3094 → 617-648-7950



Disclosures

- The speaker(s) do not have any financial relationships to disclose.



Upcoming BCH Academy Seminars

April 13, 2023 Strategies for Mitigating Learner Defensiveness in the Learning
12-1 pm Environment

May 1, 2023 Solving Education Dilemmas Using Quality Improvement Strategies
12-1 pm

June 22, 2023 Essential Educational Technologies
12-1 pm

<https://dme.childrenshospital.org/professional-development/events/>

Where the world comes for answers



2023-2024 Request for Applications for the BCH Academy



Announcement on June 3, 2023

Where the world comes for answers



Request for BCH Academy Annual Report



Announcement on June 19, 2023
Due August 1st

Where the world comes for answers



BCH Academy Session Archive Page

<https://dme.childrenshospital.org/professional-development/academy-session-archive/>

Please Note: To receive Academy participation credit for watching the archived sessions, you will need to send 3 take-home points to **BCHAcademy@childrens.harvard.edu**

The screenshot shows a YouTube video player interface. The video title is "Submitting Successful Education Grant Applications". The video description includes a list of topics: "Connect with prior grant winners", "Collaborate with others", "Plan your Calendar and Costs", "Clear and Compelling", "Meet the Criteria", "Copyedit!", and "Share with a Colleague". The video player shows a progress bar at 0:00. The video is part of a playlist titled "BCH Academy Seminar Archive" with 59 videos. The video title "Submitting Successful Education G..." is visible in the playlist. The video duration is 1:01:12. The video player also shows a "Watch on YouTube" button.

Submitting Successful Education Grant Applications

Connect with prior grant winners

Collaborate with others

Plan your Calendar and Costs

Clear and Compelling

Meet the Criteria

Copyedit!

Share with a Colleague

Watch on YouTube

BCH Academy Seminar Archive 59 Videos

Submitting Successful Education G... 1:01:12

Effective Strategies to Promote Crit... 1:02:34

Making Near Misses Count: Turning ... 57:48

Effective Lecturing/Enhanced Learn... 1:02:16

Promoting a Gender-Inclusive Learn... 56:16

Developing Effective Curricula: A Si... 1:12:51

Making it OK to Say You Can Do Bette... 43:32

BCH Academy for Teaching and Educational Innovation and Scholarship

Ensuring Inclusion of Health Professional Learners with Disabilities in Clinical Learning Environments

Where the world comes for answers



Ensuring Inclusion of Health Professional Learners with Disabilities in Clinical Learning Environments

Introducing

*Thank
You*

Where the world comes for answers



**Boston
Children's
Hospital**

Department
of Education





BCH Academy Spring Education Retreat 2023



ers



**Boston
Children's
Hospital**

Department
of Education



Requests for Accommodations

- A request for accommodation is a statement that an individual needs a work-related adjustment or change for a reason related to a disability.
- All professional school students must work with their school's Disabilities Office to request accommodations.
- Employees who are paid by Children's Hospital (including all resident/trainees) must submit requests for accommodations along with documentation from their treating provider to Occupational Health Services for their review.
- Individuals (for example Attendings) who work for one of the hospital foundations are not BCH employees and should speak to their foundation's HR administrator about the process for accommodations



Accommodations

- If an employee informs their direct supervisor, program director, or manager that they have a disability requiring work modification, the supervisor should direct them to Occupational Health to start the accommodation process. The program director or supervisor may not ask about any private health information.



Accommodations

- If you are a supervisor/preceptor/attending for the day and an individual discloses that they have a disability and need modifications to perform that day's work, you should first ask if they already have an agreed-upon accommodation. If they say no, you as the supervisor/preceptor must discuss with the individual what suggestions they have that will allow them to participate as best as they can in that day's work/educational activities.



Accommodations

Occupational Health Services

ohs@childrens.harvard.edu

857-218-3046

Where the world comes for answers

