

**RITA-T (Rapid Interactive Screening Test for Autism in Toddlers) Scoring Sheet**

Child's name: \_\_\_\_\_ DOB: \_\_\_\_\_ DOV: \_\_\_\_\_ Examiner: \_\_\_\_\_

*At the beginning of the test, or when the child has warmed up to you, mark the child's nose with a circular red dot with the removable hypoallergenic marker provided in the kit. Do this before item "I". Items can be administered in any order; however, A,B, and C must follow. JA=Joint Attention; SA=Social Awareness; HA= Human Agency; C= Cognition; T= Timed- always timed for 10 seconds*

**A. Blocking of Phone: 3 times- T Take best score.** SA, HA

- |  |                                    |                        |
|--|------------------------------------|------------------------|
| 1. Looks at examiner's eyes:           | Y (0) N (1)                        |                        |
| 2. Latency to look at examiner's eyes: | 0-5s = (0); 6-10s = (1); >10s= (2) |                        |
| 3. Abandonment (gives up):             | Y (1) N (0)                        | <u>      </u><br>(0-4) |

**B. Phone Tease: 3 times** JA

- |                               |             |                        |
|-------------------------------|-------------|------------------------|
| 1. Looks at examiner's eyes:  | Y (0) N (1) |                        |
| 2. Looks at caregiver's eyes: | Y (0) N (1) |                        |
| 3. Looks at both:             | Y (0) N (1) | <u>      </u><br>(0-3) |

**C. Blocked Vision: 1 time T** JA, HA

- |                              |                                     |                        |
|------------------------------|-------------------------------------|------------------------|
| 1. Looks at examiner's eyes: | Y (0) N (1)                         |                        |
| 2. Latency to look:          | 0-5s = (0); 6-10s = (1); >10s = (2) | <u>      </u><br>(0-3) |

**D. Magic Ball: 3 times (Object Constancy)** C, JA

- |  |             |                        |
|--|-------------|------------------------|
| 1. Reaction (surprise):                      | Y (0) N (1) |                        |
| 2. Seeking object:                           | Y (0) N (1) |                        |
| 3. Joint attention to caregiver or examiner: | Y (0) N (1) | <u>      </u><br>(0-3) |

**E. Magic Scarf: 3 times (Color Constancy)** C, JA

- |  |             |                        |
|--|-------------|------------------------|
| 1. Reaction (surprise):                      | Y (0) N (1) |                        |
| 2. Joint attention to caregiver (immediate): | Y (0) N (1) |                        |
| 3. Joint attention to examiner (immediate):  | Y (0) N (1) |                        |
| 4. Joint attention to both (simultaneously): | Y (0) N (1) | <u>      </u><br>(0-4) |

**F. Object vs. Face: Train tracks picture on examiner's right and face picture on left T** SA

Preference for:

- |               |       |                        |
|---------------|-------|------------------------|
| Face          | Y (0) |                        |
| Object        | Y (2) |                        |
| No preference | Y (1) | <u>      </u><br>(0-2) |

**G. Rapid Joint Attention: 2 times. Call name and point to overhead light.** JA

- |                                |             |                        |
|--------------------------------|-------------|------------------------|
| 1. Child looks same direction: | Y (0) N (1) |                        |
|                                |             | <u>      </u><br>(0-1) |

**H. Reaction to emotions - Caregiver's participation T** SA

**A. Sad (Pretend to cry):**

- |  |             |                        |
|--|-------------|------------------------|
| 1. Proximity seeking:                  | Y (0) N (1) |                        |
| 2. Looking (child looks at caregiver): | Y (0) N (1) |                        |
| 3. Distress (concern):                 | Y (0) N (1) |                        |
| 4. Interest (sustained looking):       | Y (0) N (1) | <u>      </u><br>(0-4) |

**B. Neutral (No emotion):** Caregiver calls child's name once at beginning and disengages. Examiner can direct child to caregiver once. \*If child distressed and clearly moves to caregiver in A, administer item "I" between items A and B to have the child go back to the table for item I. Then administer item B.

- |  |             |                        |
|--|-------------|------------------------|
| 1. Proximity seeking:                  | Y (0) N (1) |                        |
| 2. Looking (child looks at caregiver): | Y (0) N (1) |                        |
| 3. Distress (concern):                 | Y (0) N (1) |                        |
| 4. Interest (sustained looking):       | Y (0) N (1) | <u>      </u><br>(0-4) |

**I. Mirror: Self-Recognition T** C, SA

- |   |             |                        |
|---|-------------|------------------------|
| 1. Child looks at mirror and self:                | Y (0) N (1) |                        |
| 2. Child recognizes dot AND tries to take it off: | Y (0) N (1) | <u>      </u><br>(0-2) |

**TOTAL SCORE**

**(0-30)**

Hyperactivity	Sensory Seeking Behaviors	Repetitive Behaviors	Difficulty to get attention	Other

**RITA-T Scores: Low risk <12; Medium risk/grey area: 12-16; High risk for ASD >16.**  
Always use clinical judgement and impressions in final referral.