

RITA-T (Rapid Interactive Screening Test for Autism in Toddlers) Scoring Sheet

Child's name: _____ DOB: _____ DOV: _____ Examiner: _____

At the beginning of the test, mark the child's forehead with a circular red dot with the removable hypoallergenic marker provided in the kit. You can do it in the middle too as long as before item "I". Items can be administered in any order; however, A,B, and C must follow. JA=Joint Attention; SA=Social Awareness; HA= Human Agency; C= Cognition; T= Timed- always timed for 10 seconds

A. Blocking of Phone: 3 times- T Take best score. SA, HA

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|--|-------------------------------------|-------|
| 1. Looks at examiner's eyes: | Y (0) N (1) | |
| 2. Latency to look at examiner's eyes: | 0-5s = (0); 6-10s = (1); >10s = (2) | |
| 3. Abandonment (gives up): | Y (1) N (0) | (0-4) |

B. Phone Tease: 3 times JA

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|-------------------------------|-------------|-------|
| 1. Looks at examiner's eyes: | Y (0) N (1) | |
| 2. Looks at caregiver's eyes: | Y (0) N (1) | |
| 3. Looks at both: | Y (0) N (1) | (0-3) |

C. Blocked Vision: 1 time T JA, HA

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|------------------------------|-------------------------------------|-------|
| 1. Looks at examiner's eyes: | Y (0) N (1) | |
| 2. Latency to look: | 0-5s = (0); 6-10s = (1); >10s = (2) | (0-3) |

D. Magic Ball: 3 times (Object Constancy) C, JA

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|--|-------------|-------|
| 1. Reaction (surprise): | Y (0) N (1) | |
| 2. Seeking object: | Y (0) N (1) | |
| 3. Joint attention to caregiver or examiner: | Y (0) N (1) | (0-3) |

E. Magic Scarf: 3 times (Color Constancy) C, JA

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|--|-------------|-------|
| 1. Reaction (surprise): | Y (0) N (1) | |
| 2. Joint attention to caregiver (immediate): | Y (0) N (1) | |
| 3. Joint attention to examiner (immediate): | Y (0) N (1) | |
| 4. Joint attention to both (simultaneously): | Y (0) N (1) | (0-4) |

F. Object vs. Face: Train tracks picture on examiner's right and face picture on left T SA

Preference for:

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|---------------|-------|-------|
| Face | Y (0) | |
| Object | Y (2) | |
| No preference | Y (1) | (0-2) |

G. Rapid Joint Attention: 2 times. Call name and point to overhead light. JA

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|--------------------------------|-------------|-------|
| 1. Child looks same direction: | Y (0) N (1) | |
| | | (0-1) |

H. Reaction to emotions - Caregiver's participation T SA

A. Sad (Pretend to cry):

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|--|-------------|-------|
| 1. Proximity seeking: | Y (0) N (1) | |
| 2. Looking (child looks at caregiver): | Y (0) N (1) | |
| 3. Distress (concern): | Y (0) N (1) | |
| 4. Interest (sustained looking): | Y (0) N (1) | (0-4) |

B. Neutral (No emotion): Caregiver calls child's name once at beginning and disengages. Examiner can direct child to caregiver once. *If child distressed and clearly moves to caregiver in A, administer item "I" between items A and B to have the child go back to the table for item I. Then administer item B.

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|--|-------------|-------|
| 1. Proximity seeking: | Y (0) N (1) | |
| 2. Looking (child looks at caregiver): | Y (0) N (1) | |
| 3. Distress (concern): | Y (0) N (1) | |
| 4. Interest (sustained looking): | Y (0) N (1) | (0-4) |

I. Mirror: Self-Recognition C, SA

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|---|-------------|-------|
| 1. Child looks at mirror and self: | Y (0) N (1) | |
| 2. Child recognizes dot AND tries to take it off: | Y (0) N (1) | (0-2) |

TOTAL SCORE

(0-30)

Hyperactivity	Sensory Seeking Behaviors	Repetitive Behaviors	Difficulty to get attention	Other

RITA-T Scores: Low risk <12; Medium risk/grey area: 12-16; High risk for ASD >16.
Always use clinical judgement and impressions in final referral.