

BCH Academy for Teaching and  
Educational Innovation and Scholarship  
presents:

# What Happens After the Happy Dance?

## Experiences from BCH Academy Grant Award Winners



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# Disclosure

The speakers of this seminar have NO financial disclosures or conflicts of interest with the material in this presentation.

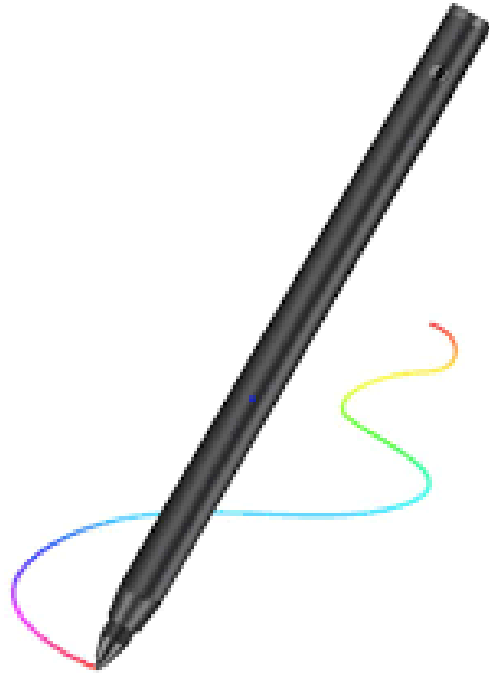
# Objectives

- Review elements of highly-scored BCH Academy education grants
- Discuss project outcomes and management of awarded grants
- Determine how to overcome obstacles to achieving grant objectives



# **What are Reviewers Looking For When They Score BCH Health Professional Education Innovation Grant Proposals?**

# FINER Points



# FINER

## Feasible

- Time, scope, resources, expertise

# FINER

## Interesting

- Make compelling argument
- Explain how project will meet the educational needs of BCH learners

# FINER

## Novel

- Innovative
- Creative way to solve an existing problem



# FINER

## Ethical

- Submit the proposal to the BCH IRB
- Most educational work is exempt

<https://dme.childrenshospital.org/professional-development/resources/>

# FINER

## Relevant

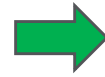
- Addresses a true learning need
- Significant reach

# Additional Proposal Areas to Address

- Likelihood project will lead to scholarship (poster abstract, presentation, or publication)
- Mentor letter demonstrates commitment and support
- Appropriate budget justification

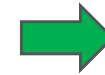
# Glassick's Criteria for Evaluating Education Scholarship

**Clear goals**



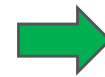
**Objectives**

**Adequate preparation**



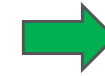
**Grounded in literature**

**Appropriate methods**



**Alignment of methods**

**Significant results**



**Outcomes/Impact**

**Effective presentation**



**Dissemination to peers**

**Reflective critique**



**Critical analysis/Next steps**

12