

Breakout Group One: Contrasting Cases

Compare the elements of 3 baby skin rashes. You don't need to use medical descriptors- just compare and contrast them.

Identify one person in your breakout group who will report back to the larger group on what features of RASH 1 were highlighted by comparing it to the other rashes.

RASH 1



RASH 2



RASH 3



Breakout Group Two: Prototypical Cases

Prototype what constitutes “Bad News” in pediatrics. Remember to include edge cases.

Identity one person in your breakout group who will report back to the larger group about what essential features of bad news were highlighted through prototypical cases. Sharing can occur in the form of “I used to think..., but now I think....” or your group representative can share which cases prompted new thinking about bad news.

E.G. Prototype of alarm clock for reference