

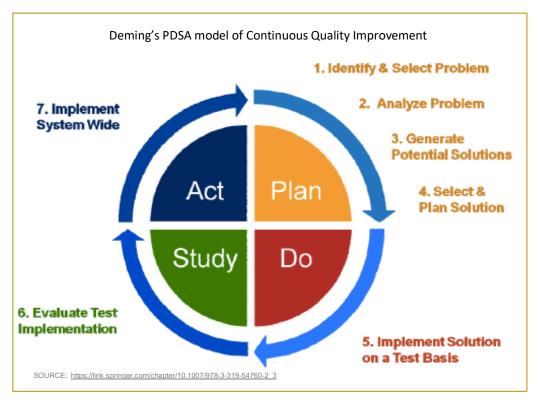


The BCH Academy's Professional Development in Clinical Teaching Seminar Series, January 28, 2020 Capturing the Interchange Between Educational Activities and Continuous Quality Improvement

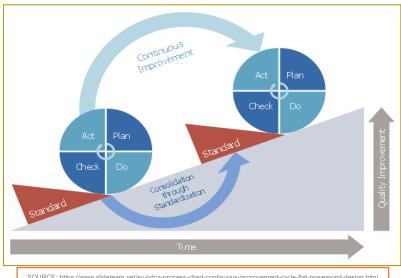
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Deming's PDSA Feedback Loops Repeat to Foster Continuous QI



 $SOURCE: \underline{https://www.slideteam.net/sy-pdca-process-chart-continuous-improvement-cycle-flat-powerpoint-design.html}$

REFLECTION EXERCISE: What <u>educational</u> challenges you are currently facing in your work where CQI may help?

TABLE EXERCISE: Select ONE educational challenge shared at your table and use the frameworks below to flesh out key steps in the educational CQI cycle.

		Clarifying the PDSA Cycle		
	Phase		Detailed Steps	New
Often 50-80% of the total time		De velo p Hyp othe si s	Define and break down the problem.	Problem
	Plan		Grasp the current condition.	
			3. Set a target condition.	
			Conduct root cause & gap analysis.	ijust
			Identify potential countermeasures.	
Adopt Adapt Abandon		Conduct Experiment	6. Develop & test countermeasure(s)	ust
	Do		7. Refine and finalize countermeasure(s).	
			8. Implement counterme asure (s).	
	Study	Evaluate Results	Measure process performance.	
		Refine Standardize Stabilize	10. Refine, standardize, & stabilize the process.	
	A djust		11. Monitor process performance.	
			12. Reflect & share learning.	

SOURCE: https://www.slideshare.net/KarenMartinGroup/problem-solving-the-p-in-pdsa-43258370/9-9Detailed Steps1 Define and break

