

Peek or Present

POP!

Objectives!



Anticipate costs and benefits of using a given educational technology



Use instructional design principles to plan educational technologies

(e.g., needs assessment, learning assessment, backward design,)



Evaluate educational technologies using Bloom's Taxonomy

Bloom's Digital Taxonomy

Bloom's modified taxonomy	Bloom's extended digital taxonomy	Functional Levels	
	Sharing	Publicly sharing, publishing, broadcasting	Higher Order Thinking Skills
Creating	Creating	Designing, constructing, planning, producing, inventing, devising, making	
Evaluating	Evaluating	Checking, hypothesising, critiquing, experimenting, judging, testing, detecting, monitoring	
Analyzing	Conceptualizing	Comparing, organising, deconstructing, attributing, outlining, finding, structuring, integrating	
Applying	Applying	Implementing, carrying out, using, executing	
Understanding	Connecting	Interpreting, summarizing, inferring, paraphrasing, classifying, comparing, explaining, exemplifying	
Remembering	Doing	Recognizing, listing, describing, identifying, retrieving, naming, locating, finding	Lower Order Thinking Skills

Quizlet

Search


Create

Back

Cards

PROGRESS 1/2

Play



Considered America's greatest architect. Pioneered the concept that a building should blend into and harmonize with its surroundings rather than following classical designs.

Click card to see term

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Import material faster with the mobile app



Add rich text formatting

Use bold, italic, underline and highlights



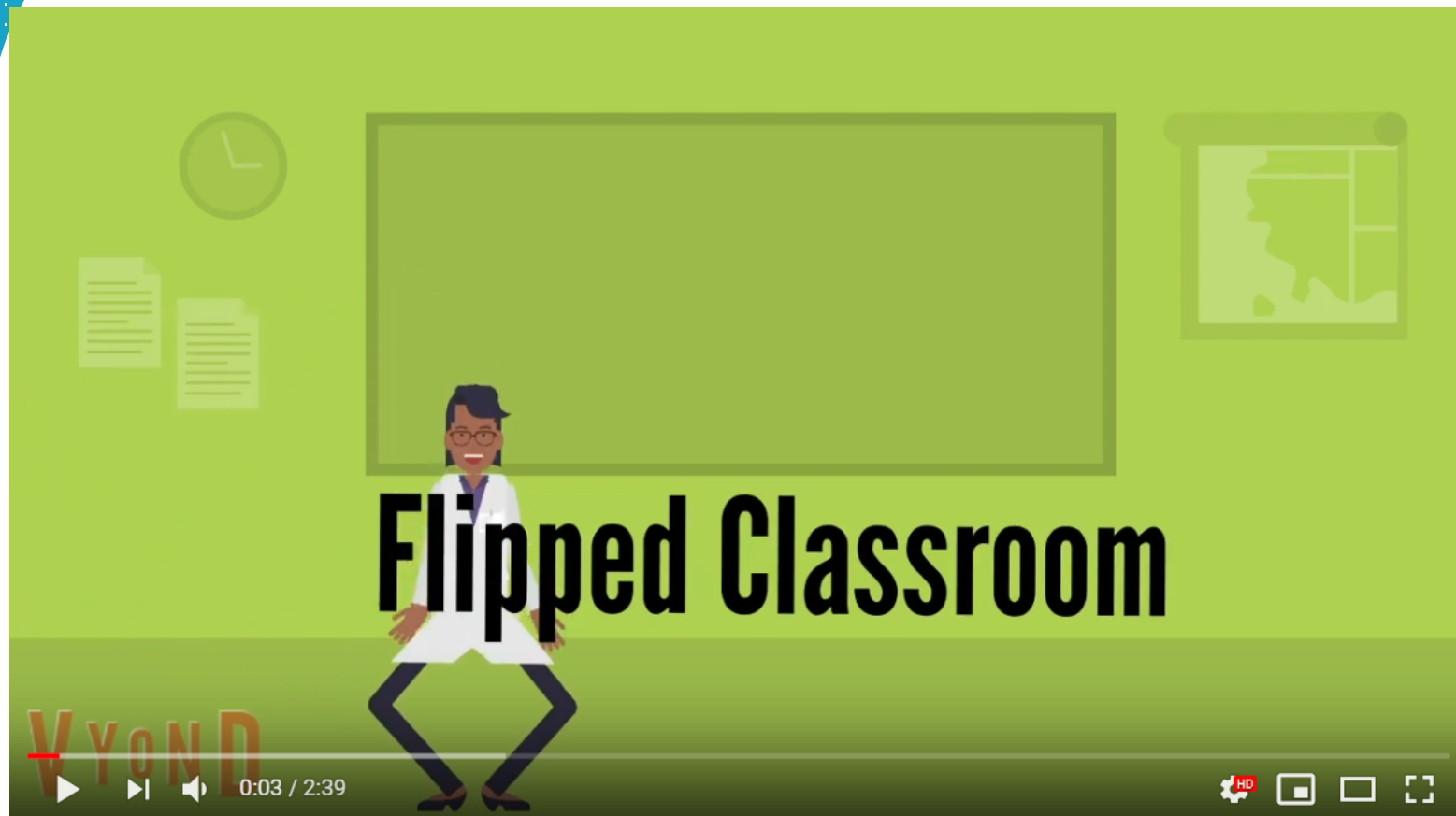
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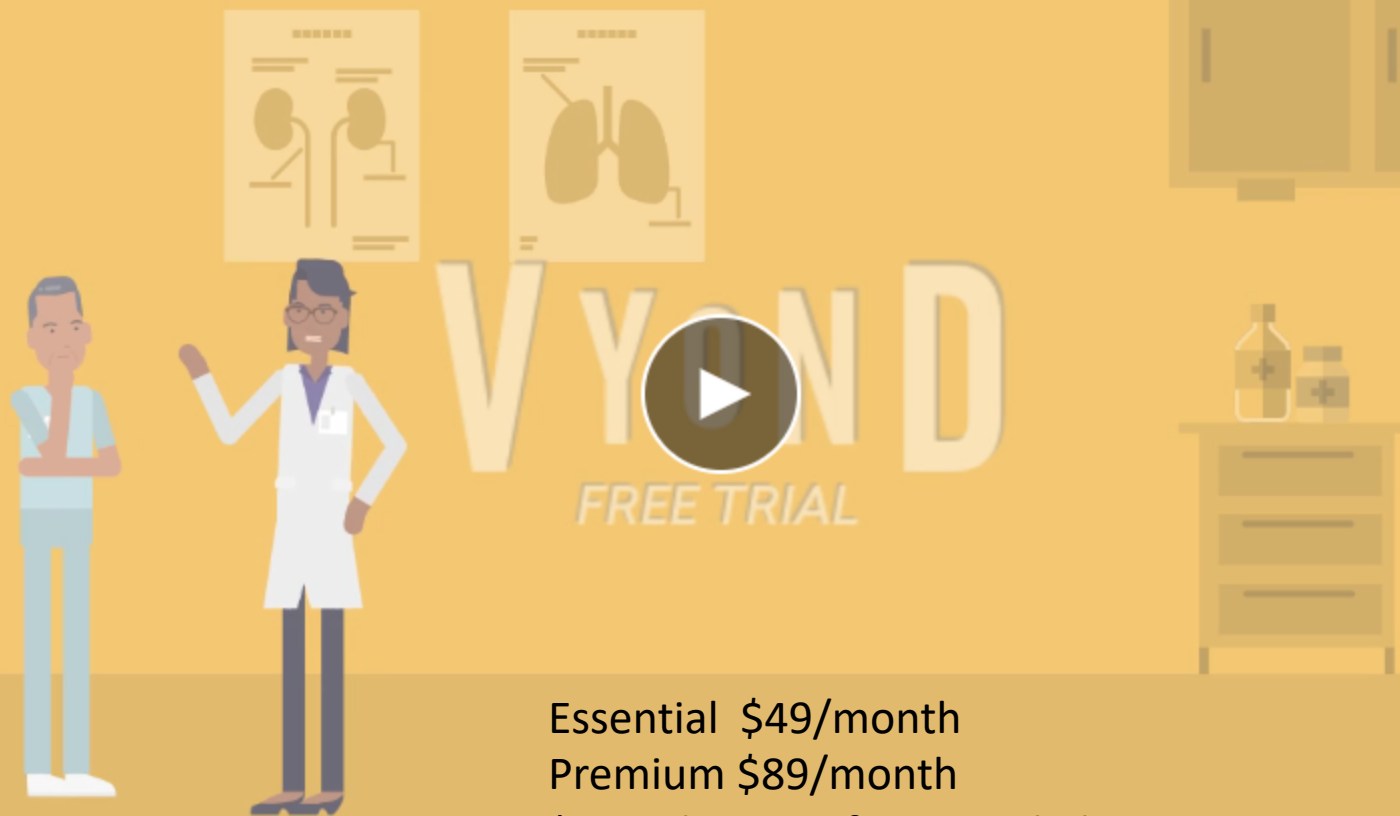
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Elizabeth Barkoudah, MD

Assistant, Department of Neurology;
Co-Director, Cerebral Palsy and
Spasticity Center; Assistant Program
Director, Neurodevelopmental
Disabilities Residency
Instructor of Neurology, Harvard
Medical School

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mapping enthusiasts

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Current plan

Greg Durkin, MEd. RN-BC

"Intro to CME" by Qstream CME

This sample course has been created to showcase Qstream's capabilities for mobile healthcare education. It should be used for demonstration purposes only.



Enroll



Published on 09/10/14 161 participants 226 Views 11 questions

Qstream Details

Intended Audience

Reviews (1)

Prospective Qstream customers and partners who want to sample the Qstream experience for CME use cases.

Recent Reviews



Published 05/02/2015 by pw bao

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About Qstream CME



Qstream CME

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Published Qstreams: one

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Popular Qstreams by Qstream CME



Intro to CME
by Qstream CME
FREE

★★★★★ one review 11 questions

161 participants

Colleen Nixon,
MSN, RN, CPHON®
Hematology/Oncology
Clinical Educator





Michael Beasley, MD

Physician, Sports Medicine
Division; Instructor in
Orthopedic Surgery, Harvard
Medical School
Team Physician, Northeastern
University; Head Team
Physician, University of
Massachusetts - Boston



Scan to View!

or visit:

dme.childrenshospital.org/mskreview

5 Minute MSK Review:

- ✓ Exam demos
- ✓ Pain Anatomy
- ✓ Reasons to Image or Refer



Consult DME for QR Code Generator

Katie Krone, MD

Assistant in Medicine,
Division of Pulmonary

Medicine

Instructor of Pediatrics,
Harvard Medical School

Free



Introduction to Pediatric Flexible Bronchoscopy

Flexible Bronchoscopy

[Go to Module](#)

Jay Cowan
Educational Technologist

Gallery > Fibroblast and Fibrin Activity in Wound Healing

File Edit View Arrange Share Object Help

Search Undo Redo Insert Line Insert Shape Insert Text Canvas Size Canvas Color

Fibroblasts activated by proinflammatory cytokines

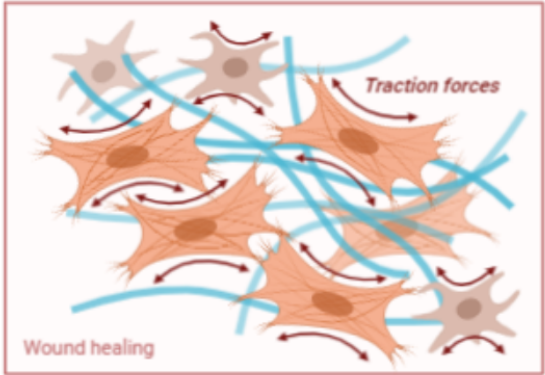
Activated fibroblast

Myofibroblast

Traction forces

Wound healing

10 x 7 in



The diagram illustrates the process of wound healing. It shows a sequence of cells: 'Fibroblasts activated by proinflammatory cytokines' (small, rounded cells), 'Activated fibroblast' (slightly more elongated), and 'Myofibroblast' (highly elongated, spindle-shaped cells). The myofibroblasts are shown pulling on blue wavy lines representing fibrin, with red arrows indicating 'Traction forces'. A red-bordered box labeled 'Wound healing' encloses a cluster of these cells and fibrin fibers. A small inset at the bottom right shows a magnified view of the fibrin fibers being pulled.

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VIRTUAL HOME VISIT FOR A CHILD WITH MEDICAL COMPLEXITY

Coordinator: Kathleen Huth
MD, MMSc

Audience: Physicians, Nurses

Published: 14 January 2019

Hours: 1.50

Progress: 13%



Kathleen Huth, MD, MMSc, FRCPC
Pediatrician, Department of Pediatrics
Instructor of Pediatrics, Harvard Medical School

Resources!

[Quizlet.com](https://quizlet.com)

[Vyond.com](https://vond.com)

[Mindmeister.com](https://mindmeister.com)

[Biorender.com](https://biorender.com)

[Qstream.com](https://qstream.com)