Academy Community Values Statement



We ask that all members, facilitators, directors and/or any individuals associated with the Academy abide by the following Community Values:

- Respect for the rights, differences, and dignity of others
- Honesty and integrity in dealing with all members of the community
- Accountability for personal behavior
- Active participation and shared learning
- Expression of feedback in actionable, respectful terms





How to Facilitate an Interactive Online (and In-Person) Teaching Session

Emily Crossen, MSN, RN, NPD-BC









Emily Crossen has no financial relationships to disclose.

At the conclusion of this presentation, the participants will be able to:

- → 1. Implement one technologic learning application to enhance interactive online and in-person teaching.
- → 2. Identify at least two strategies to engage learners in an online teaching session.









Engagement Applications

- → Mentimeter
- → Zoom Polls
- → Poll Everywhere
- → Kahoot
- → Quizlet
- → https://dme.childrenshospital.org/digital-learning-lab/



What other applications have you used, as an instructor or participant?



Interactivity Considerations

- → Audience size
- → Anonymous or Identifiable
- → Embedded vs Extraneous
- → Free vs subscription





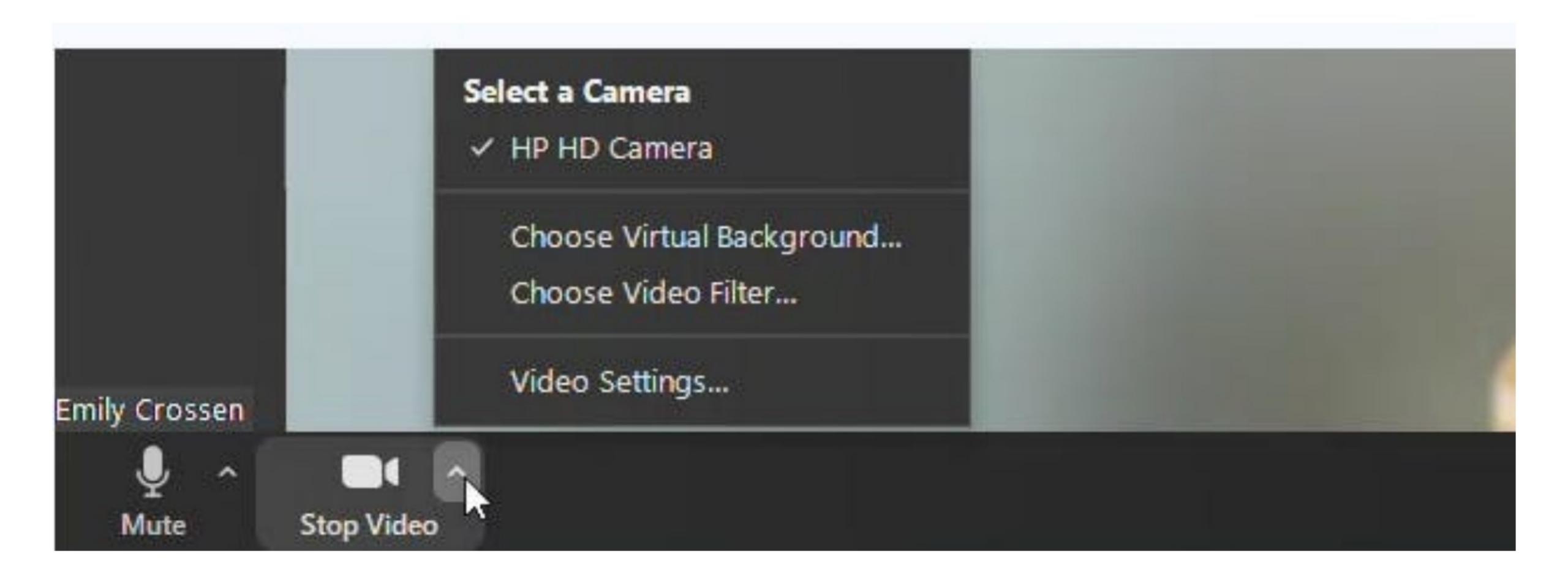




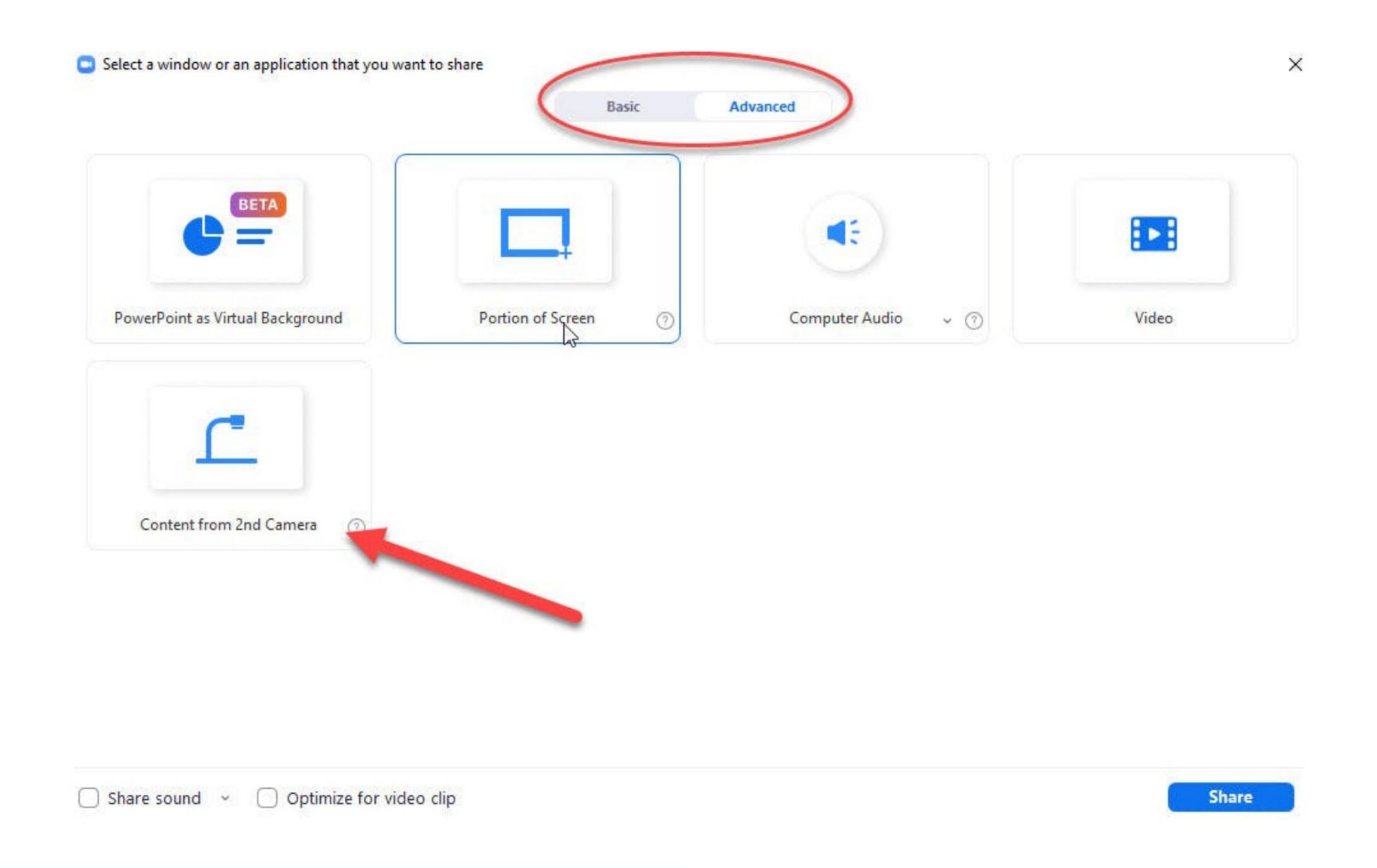
In-person AND Zoom?

- Options for a second camera
 - → call in to the zoom from your smartphone
 - → a USB webcam
 - → turn your smartphone into a webcam using EpocCam
- Make sure you practice and test out your technology

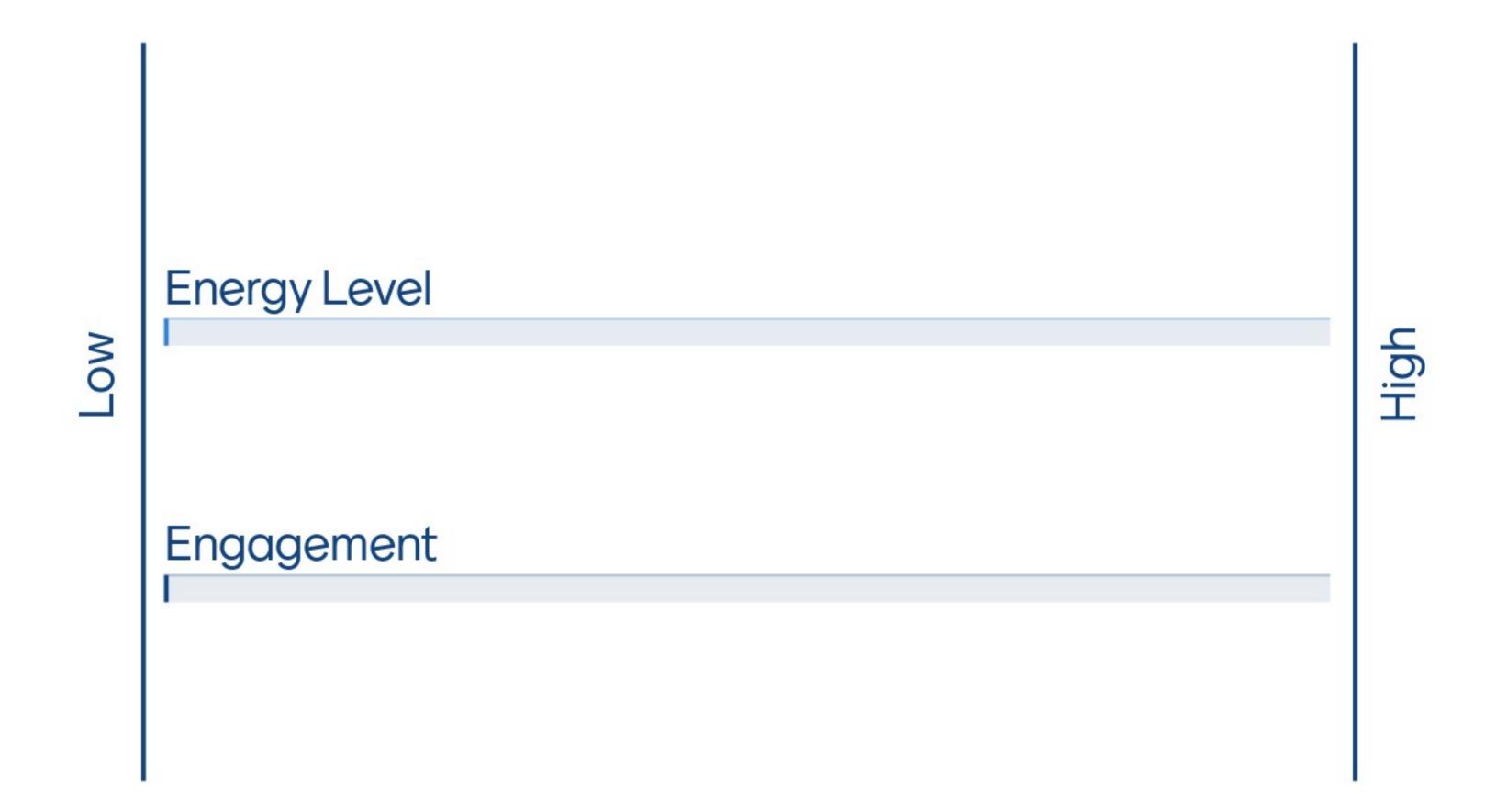






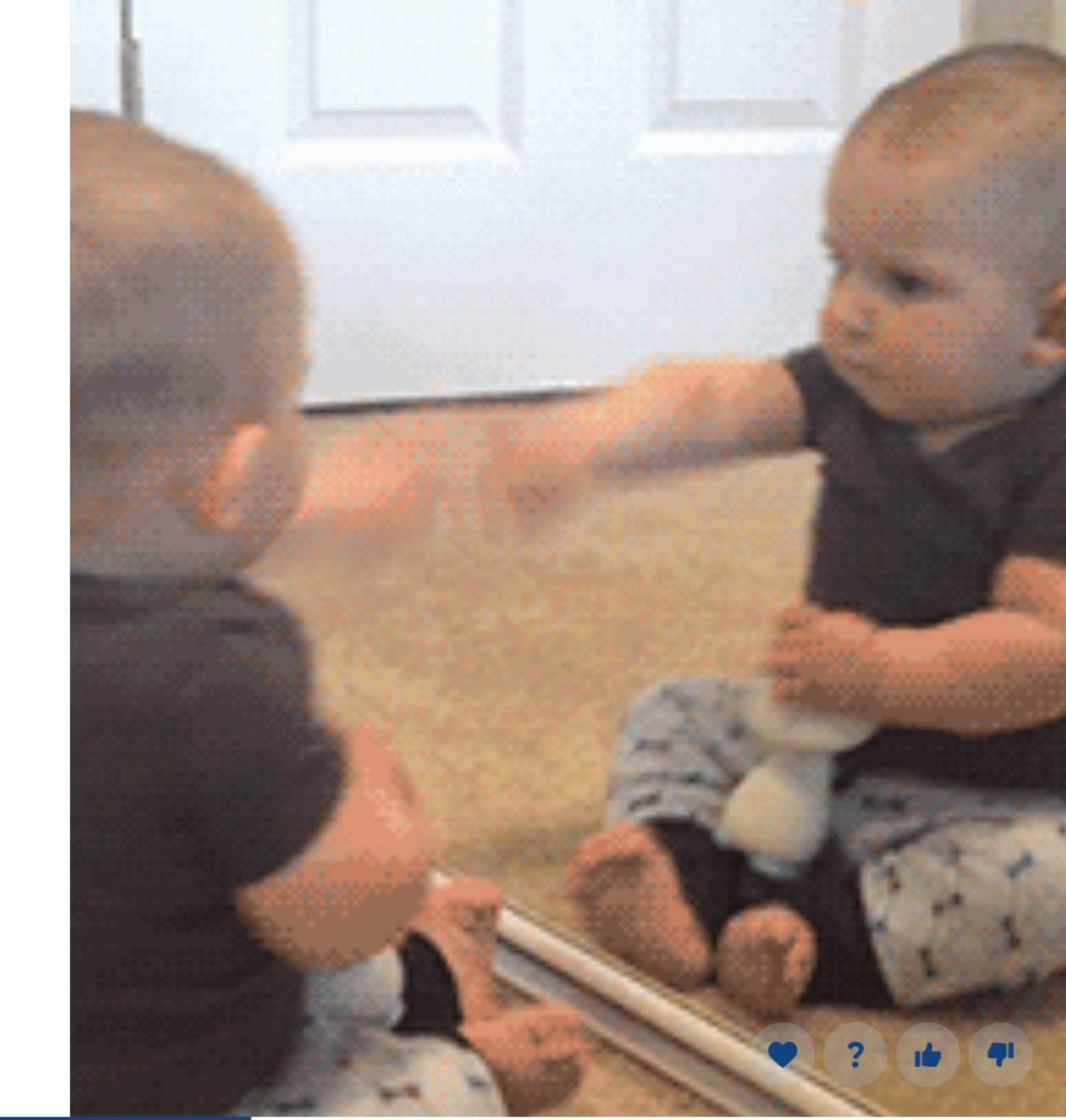


Let's talk strategies! But first...how are you feeling?



Engagement Strategies

- → Self-reflection
- → Self-assessment





TRIZ (Theory of Inventive Problem Solving)

- → Flip Chart Paper
- → Google Doc









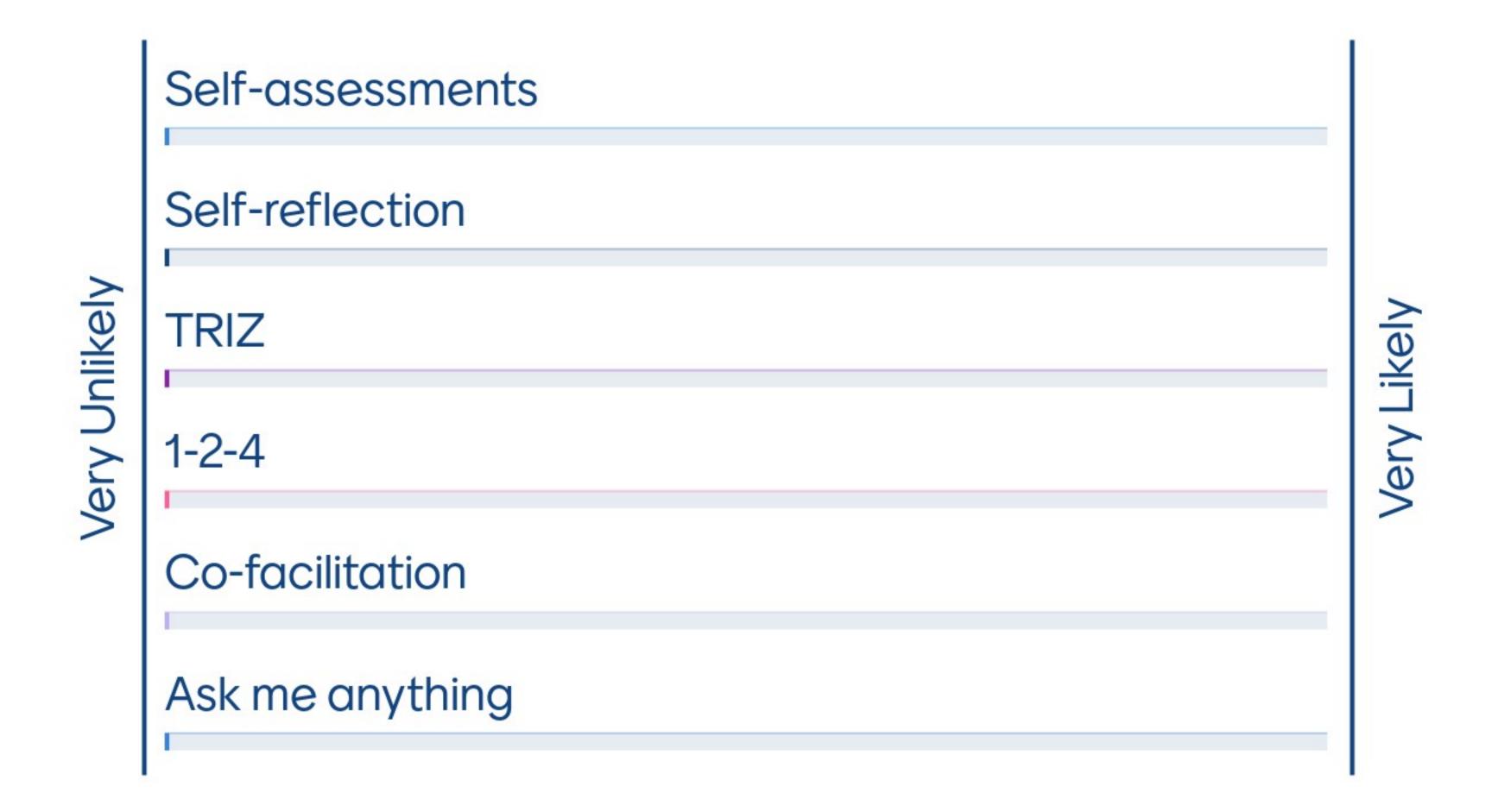


Engagement Strategies

- → Flipped Classroom
- → Co-facilitation
- Ask Me Anything



How likely are you to incorporate the following in your next distance learning program?



How about your next in person program?





Learn from my mistakes

- Set clear expectations
- Muting participants
- → Optimizing for video clips
- → Chat
- → Build in more breaks
- → Pare down
- → Let go of the classroom







Ask me anything

O questions
O upvotes

