6.2 REQUIRED CLINICAL EXPERIENCES

The faculty of a medical school define the types of patients and clinical conditions that medical students are required to encounter, the skills to be performed by medical students, the appropriate clinical settings for these experiences, and the expected levels of medical student responsibility.

SUPPORTING DATA

<table>
<thead>
<tr>
<th>Clerkship/Clinical discipline</th>
<th>Patient type/Clinical condition</th>
<th>Procedures/Skills</th>
<th>Clinical setting</th>
<th>Level of student responsibility*</th>
</tr>
</thead>
</table>

* Select the specific level of student responsibility that is expected of all students.

NARRATIVE RESPONSE

a. Provide a definition for the terms used under “Levels of student responsibility” in table 6.2-1. That definition should clearly describe what the students are expected to do in that situation (e.g., observe).

b. Describe how and by what individuals/groups the list of required clinical encounters and procedural skills was initially developed, reviewed, and approved and how the clinical setting and level of student responsibility for each encounter and skill were determined. Note if the curriculum committee or other central oversight body (e.g., a clerkship directors’ committee) played a role in reviewing and approving the list of patient types/clinical conditions and skills across courses and clerkships.

c. Describe which individuals and/or groups developed the list of alternatives designed to remedy gaps when students are unable to access a required encounter or perform a required skill. How was the list developed? Which individuals and groups approved the list?

d. Describe how medical students, faculty, and residents are informed of the required clinical encounters and skills.